

AMERICAN HISTORY THROUGH THE CIVIL WAR

Monday	Tuesday	Wednesday	Thursday	Friday
7	8	9	10	11
HANDING OUT THE SYLLABUS WHAT IT MEANS TO BE AMERICAN?	A NEW WORLD: WHAT IT MEANT AND MEANS MAPPING: THE NATIVE TRIBES OF THE EASTERN SEABOARD	DISCOVER OR CONQUER? WHAT'S IN A WORD?	THE HISTORIES OF IDENTITIES: WHAT MADE THEM WHO THEY WERE? IDENTITY CONSTRUCTION RPG	WORKSHOP FINAL PROJECTS & MAPPING
14	15	16	17	18
FREUDIAN DEBATES: RELATIONS WITH THE MOTHER COUNTRY HUMAN TIMELINE: 15 TH -17 TH CENTURIES	A BAD BREAKUP - THE AMERICAN WAR FOR INDEPENDENCE MAPPING: SHADES OF BLACKNESS AFRICA AND AMERICA	SORTING IT OUT - WHAT DOES DEMOCRACY MEAN?	JEFFERSON AND HAMILTON: TWO VISIONS OF AMERICA	MANIFEST DESTINY: THE END OF THE INDIANS MAPPING: THE EXPANSION OF A NATION
21	22	23	24	25
MANIFEST DESTINY: MAKING MEXICO MINE	MANIFEST DESTINY: SLAVERY AND WESTERN EXPANSION MAPPING: YANKEES AND REBELS	THANKSGIVING	THANKSGIVING	THANKSGIVING
28	29	30	1	2
THE BREAKDOWN OF THE UNION WHY THE CIVIL WAR WAS FOUGHT	THE COURSE OF THE CIVIL WAR VOCABULARY IDENTIFICATION EXAM	40 ACRES AND A MULE: THE SHAM OF RECONSTRUCTION HUMAN TIMELINE: 18 TH & 19 TH CENTURIES	FINAL PROJECT PRESENTATIONS	FINAL PROJECT PRESENTATIONS



DON'T TREAD ON ME

This class will focus on the geographical, political, and material history of America from the time of European Invasion through the Civil War and Reconstruction, while introducing the sociological concepts of identity construction and

Evaluative Elements:

- Attendance and Punctuality (15%)
 - Loss of 1% for every tardy
 - Loss of 3% for every absence (**missing more than ten minutes of any part of the class will result in an absence**)
 - Automatic Failure in case of 9 combined tardy/absences or 5 absences
- Classroom Comportment (25%)
 - Loss of 2% for cell phone or ipod use
 - Touching your cell phone or ipod constitutes use
 - Loss of 2% for table defacement
 - Includes defacement with any instrument, even chalk. If you like to doodle, get some paper.
 - Points given for positive participation
 - Energy, enthusiasm, question asking, and thoughtful opinions are just some examples of positive participation
 - Points taken for negative, disruptive, or distracting behavior at the instructor's discretion
 - Talking to neighbors, passing notes, sleeping, and unnecessary cussing are just some examples of negative participation
- Mapping Projects (25%)
 - Eastern Seaboard Natives (5%)
 - Shades of Blackness (Atlantic Coast Slave Trade) (8%)
 - Expansion of a Nation (5%)
 - Yankees and Rebels (7%)
- Vocabulary Examination (10%)
 - 10 word identification exam graded on spelling and definition accuracy
- Final Project (25%)
 - Subject Portrait (5%)
 - An 8 ½ x 11 portrait, untraced, in any media of the subject
 - Subject Biography (10%)
 - A 500 word biography of the subject, including his/her historical actions and significance
 - Speech Presentation (5%)
 - A 5-10 minute presentation to the class on the subject featuring key information about the subject and a passage from a speech or writing by the subject
 - Presentation Notebook (5%)
 - Notes taken on the presentations of your classmates graded for prioritization, organization, and detail.