

POST-RECONSTRUCTION AMERICAN HISTORY

October–November 2011

Monday	Tuesday	Wednesday	Thursday	Friday
<p>17 Intro: The State and the Individual: The Changing Meaning of Freedom</p> <p>Map: From Sea to Shining Sea</p>	<p>18 The Rise of the Corporation: Railroads, Steel, Oil, and Meat in a Can</p> <p>Logos and Maps of the Great Railroads</p>	<p>19 The Popular Reaction: Knights of Labor and Patrons of Husbandry</p> <p>Logos and Maps of the Great Railroads</p>	<p>20 Reading: <i>The Promise of American Life</i> (Ch. XIII), Herbert Croly</p> <p>The Political Reaction: Progressivism</p>	<p>21</p> <p>Film: The Corporation</p>
<p>24 Response Papers Due</p> <p>The Market Crash and the Descent into Depression</p>	<p>25 Hard Times on the Farm & in the City: The Depression in Agriculture & Industry</p> <p>Recreating the PWA</p>	<p>26 Public Policy During the Great Depression</p> <p>Reading: <i>We Are All Keynesians Now</i></p>	<p>27</p>	<p>28 Film: <i>Civilian Conservation Corps</i> (to be viewed at home)</p>
<p>31 Response Papers Due</p> <p>The Civil Rights Movement: To Pray or To Fight?</p>	<p>1 The New Left: Spoiled Suburbanites or Revolutionary Crusaders?</p> <p>The Music of Protest</p>	<p>2 Reading: Speeches from the Movements</p> <p>The Sexual Revolution: Sexual Expression or Sexual Exploitation</p>	<p>3</p> <p>Film: <i>The Weather Underground</i></p>	<p>4</p> <p>Final Exam Question: How has the relationship between the individual and society changed since the Civil War?</p>

This class focuses on the social and economic history of Post-Reconstruction America. The great wars that America was involved in during this period are deliberately overlooked, to be dealt with in the 20th Century world history block later this year. Instead, this class is about the evolving relationship between American individuals and American collectives; racial groups, trade unions, corporations, farmers' collectives, genders, and governments. We will ask: What role does the individual play in the American idea and how do the groups we belong to come to define us as individuals?

Evaluative Tasks:

- **Attendance and Punctuality**
- **Participation in Class Discussion and Activities**
- **Topographical Map of America**
- **Railroad Maps and Logos**
- **WPA Recreation**
- **300 word response paper on Herbert Croly Reading**
- **300 word response paper on Keynesian Economics Reading**
- **500 word response paper on The Corporation Documentary**
- **500 word response paper on the CCC documentary**
- **Grueling, 2-hour, Final Essay Examination**