Research and Citation:

How We Know What We Know

Research & Citation

Tuesday

6 Introduction of Syllabus, Class Goals, Discussion of Epistemology

Wednesday

7 Discuss Chapters One & Two, Asking the Right Question

Thursday

8 Discuss Chapter Three, Introduction of Sources

Friday

9 Discuss Chapter Four, Formal Questions Due, Discussion of Formats

Monday

12 Discuss Chapters Five & Six, Citation Exercises

Tuesday

13 Outlining & Organization, Using Word Processors

Wednesday

14 Credibility in the Media (Television, Radio, Internet, etc.)

Thursday

15 Outlines Due, Peer Discussion and Editing

Friday

16 Research & Write

Monday

19 Library Field Trip (LaCrosse)

Tuesday

20 Workshop

Wednesday

21 Consumerism and Information

Thursday

22 Workshop

Friday

23 Intergenerational Panel Discussion on Body Image, Research Papers Due

The centerpiece of this course is a 5,000 word research paper on a topic of your choice. This research paper must meet the following criteria:

- It must be printed out on white 8.5" x 11" paper
- It must be double spaced
- It must contain at least 5,000 words
- It must have 1" margins on all four sides
- It must use Georgia, Garamond, or Times New Roman font
- It must use 12pt. font
- It must contain page numbers in the top right corner of each page
- It must have a properly formatted first page containing the author's name, the instructor's name, the name of the class, and the date of printing
- It must properly use in-line citations
- It must fully cite all sources used
- It must contain no spelling, punctuation, or grammatical errors
- It must include at least 3 non-wikipedia internet sources
- It must include at least 2 book sources
- It must include at least one printed periodical source
- It must include at least one source from an interview conducted by the author (that's you)
- It must include at least one visual source (photograph, painting, graph, etc.)

The class also requires a full reading of our book and careful consideration of its content in classroom discussion.

Note: The 25/50 rule is in effect. If you are absent[1] for more than 25% of classes you will receive a grade of fail which can be appealed to the administrative group in writing by your parents. If you are absent or tardy[2] from a sum total of half the classes you will receive a grade of fail.

[1] Absence is defined as being more than ten minutes late to any class.
[2] Tardy is defined as being less than ten minutes to any class.